

# Post 16 College Options for students with an EHCP

With  
Anna Finlason – MET Careers Adviser




# Information about EHCs



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**GOV.UK** Menu Q

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> [Support for children with special educational needs and disabilities \(SEND\)](#) > [SEND: 19- to 25-year-olds' entitlement to EHC plans](#)


 [Department for Education](#)

**Guidance**  
**SEND: 19- to 25-year-olds' entitlement to EHC plans**  
Published 21 February 2017

**Applies to England**

**Contents**

1. [Managing 19- to 25-year-olds' EHC plans](#)
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This non-statutory guidance is primarily for local authorities. It aims to support them in making fair and consistent decisions about when they should maintain an EHC plan beyond the age of 19, or issue an EHC plan to a young person aged 19 or over, in line with their duties under the Children and Families Act 2014, and as described in the [SEND Code of Practice](#).

## 1. Managing 19- to 25-year-olds' EHC plans

Reforms to the SEND system (see the [SEND code of practice](#)) should mean that children and young people are better prepared for adulthood. The majority of young people with EHC plans complete further education with their peers by age 19, and our expectation is that this will continue. However, we recognise that some young people with SEND need longer to complete and consolidate their education and training. The length of time will vary according to each young person, and judgements on when to stop or maintain a plan must be made on a case-by-case basis and in accordance with the statutory tests and processes (see section 45 of the [Children and Families Act 2014](#) and paragraphs 9.199 – 9.210 of the [SEND Code of Practice](#)).

It is important that young people start to think about their aspirations as early as possible. It is critical that, from year 9 at the latest, local authorities help young people

[For more information:](#)

[SEND: 19- to 25-year-olds' entitlement to EHC plans - GOV.UK \(www.gov.uk\)](#)



# SEND local Offer – Reading Borough Council



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Reading Borough Council  
Working better with you

FAMILY Information Service Reading  
Brighter Futures for Children

Reading SEND LOCAL OFFER  
Brighter Futures for Children

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Home / Special Educational Needs & Disabilities - Reading's Local Offer

## Special Educational Needs & Disabilities - Reading's Local Offer

Back to home page

Welcome to Reading's SEND Local Offer

Winners of the National Association of Family Information Services (NAFIS) Coram Family & Childcare award for Best SEND Local Offer 2023

Winners of the National Association of Family Information Services (NAFIS) Coram Family & Childcare award for Best Community Engagement 2022

Winners of the National Association of Family Information Service (NAFIS) Coram Family & Childcare award for 'Best SEND Local Offer' 2021

The SEND Local Offer is here to help you find information about local services, support, activities and events for children and young people aged 0 - 25 years who have special educational needs or disabilities (SEND). The Family Information Service provides this information on behalf of Brighter Futures For Children which delivers children's services in Reading.

Sign up to receive regular updates from the SEND Local Offer, including the newsletters. Email [localoffer@reading.gov.uk](mailto:localoffer@reading.gov.uk)

**Special Educational Needs & Disabilities Latest News**

**Oak Tree School**  
Oak Tree School c/o Maiden Erlegh Trust Silverdale Road, Earley, Reading RG6 7HS A collaboration between Brighter Futures for Children (BFIC) Reading & Wokingham Borough...  
[More information](#)

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Related advice

Local Offer Feedback and Consultations

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## [For more information:](#)

[Reading Directory | Special Educational Needs & Disabilities - Reading's Local Offer](#)

[For parents and carers of children in Reading | Brighter Futures for Children](#)





## SEND Local Offer

For children and young people aged 0 to 25 with special educational needs and disabilities and their families



### SEND Local Offer newsletters

Read our latest edition for news updates and what's on locally for [children and young people with additional needs](#)

### In this section

#### [About SEND Local Offer](#)

What it is, who it's for, strategies and plans

#### [I think my child might have Special Educational Needs and Disabilities \(SEND\)](#)

The first steps to take and who can help

#### [Help with learning](#)

Help available at nursery, school or college

#### [Health and wellbeing](#)

NHS services, wellbeing support services

#### [Short breaks and respite services](#)

Types of breaks and

#### [Local activities for children with SEND](#)

Local activities, groups

#### [Social care for children with SEND](#)

Assessment, equipment,

#### [Preparing for adulthood](#)

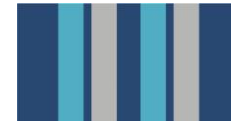
Advice for young people

[For more information:](#)

[SEND Local Offer \(wokingham.gov.uk\)](http://wokingham.gov.uk)



# SEND Local Offer – Wokingham Borough Council



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WOKINGHAM  
BOROUGH COUNCIL

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My Shortlist 0

[Home](#) / The Local Offer Directory for 0 - 25 year olds with special educational needs and/or disabilities (SEND)

## The Local Offer Directory for 0 - 25 year olds with special educational needs and/or disabilities (SEND)

Directory of support services for children and young with special educational needs and/or disabilities (SEND) and their families.

For information on SEND support available in the borough please [visit the Local Offer section of the councils website](#).



Becoming an adult



Benefits and financial  
guidance



Disability friendly holidays



Employment, training and  
careers advice



Equipment



Health and Wellbeing



Holiday Play Schemes



Leisure and Activities

### [For more information:](#)

[Wokingham Directory | The Local Offer Directory for 0 - 25 year olds with special educational needs and/or disabilities \(SEND\)](#)





# Things to consider – post 16 options:

- Individual needs
- GCSE grades
- Provision available / entry requirements



# Education Levels



# Local colleges: 1)

## Career pathways

We provide every student with a career pathway—a plan, with clear, practical steps you can take to achieve the career of your dreams.

Find your career pathway

Our career pathways show you typical routes through the various stages of learning, what you will learn along the way and the career options that may be available for you. Progression is available across a number of levels, which means that with your hard work and determination, the sky's the limit.

Explore the pathways below to find out more about the typical job titles and salaries associated with each career.

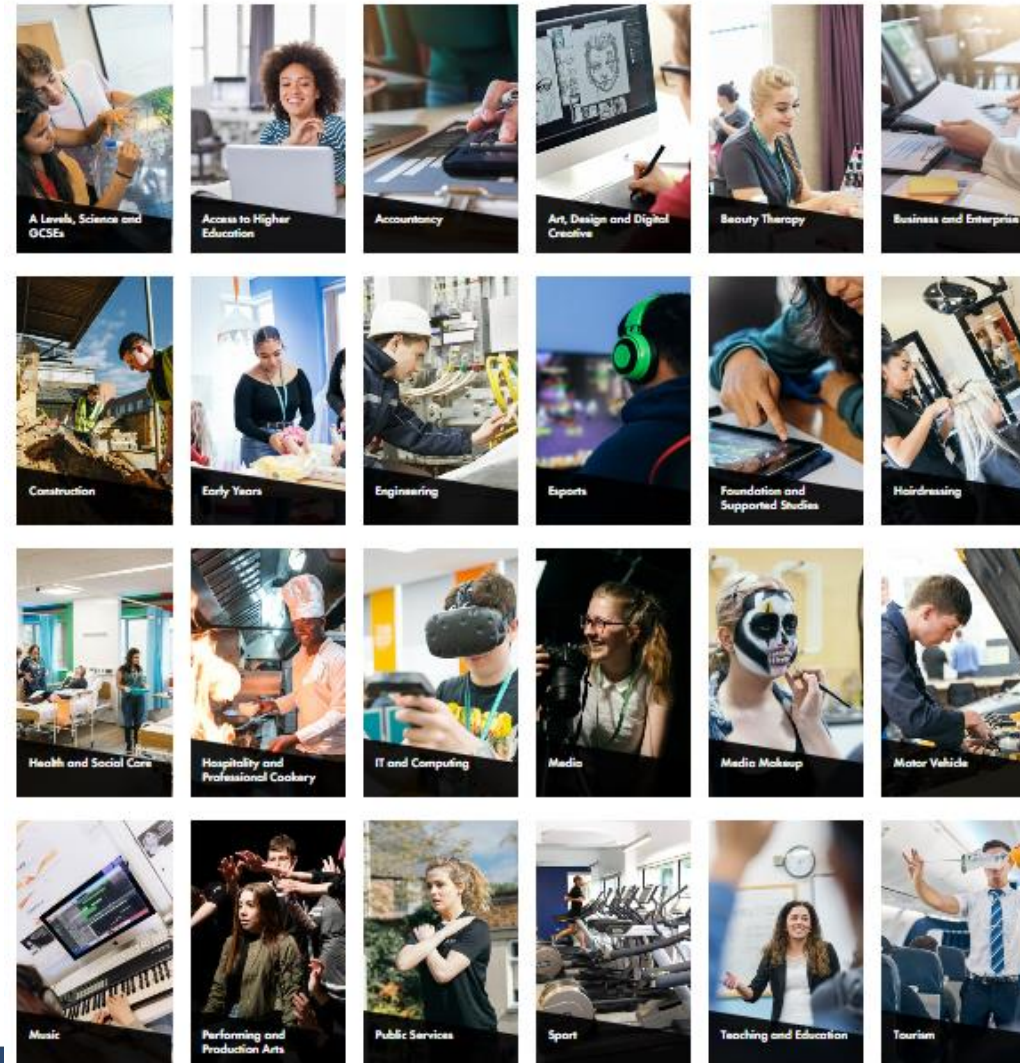
- ✓ Help you set clear objectives for your career
- ✓ Invest your study time in the right areas by seeing expected salaries
- ✓ Our pathways are tailored to your ambitions



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<https://reading.activatelearning.ac.uk/courses/career-pathways/>



# Local college: 1) Reading College

## Our foundation programmes support learners to progress onto vocational career pathways within Activate Learning.

A Level 1 Foundation qualification is an accredited and widely-recognised qualification. Level 1 is split into tiers, aimed at learners who may have been disengaged from learning, underachieving, or who are unsure about their study choices.

During the one- or two-year programme, learners are able to try different vocational options or specialise in a chosen subject area. Our students also develop employability skills and continue their studies in either GCSEs or Functional Skills English, Maths and digital literacy where required. The programme includes citizenship and personal and social development, as well as work experience opportunities.

### Foundation Tier 4

This programme is for learners who have been disengaged from learning or are underachieving, and who want to try different vocational options. Learners will develop vocational and employability skills, including English and maths, digital literacy and citizenship learning. Work experience is part of this programme.

### Foundation Tier 5

This programme is for learners who need to develop their personal and social skills to achieve success. Learners will also take part in an introduction to a chosen vocational area at Level 1. The programme includes personal and social development, employability skills, work experience, English and maths, digital literacy and citizenship.

[Search Foundation Programmes](#)

## Foundation study routes

We offer a variety of pathways, including:

- Business
- Construction
- ESOL
- Hair and beauty
- Hospitality and professional cookery
- IT
- Media
- Motor vehicle
- Performing arts
- Public services
- Sports
- Tourism
- Visual arts and design

[Search Foundation Programmes](#)



<https://reading.activatelearning.ac.uk/courses/further-education/foundation-studies/>



# **Welcome to LLDD**

**What Reading College can offer to young adults with additional needs**

**Helen Greenwood & Jesal Sachania 13 July 2023**

# Who we are

**Helen Greenwood**

[helen.greenwood@activatelearning.ac.uk](mailto:helen.greenwood@activatelearning.ac.uk)

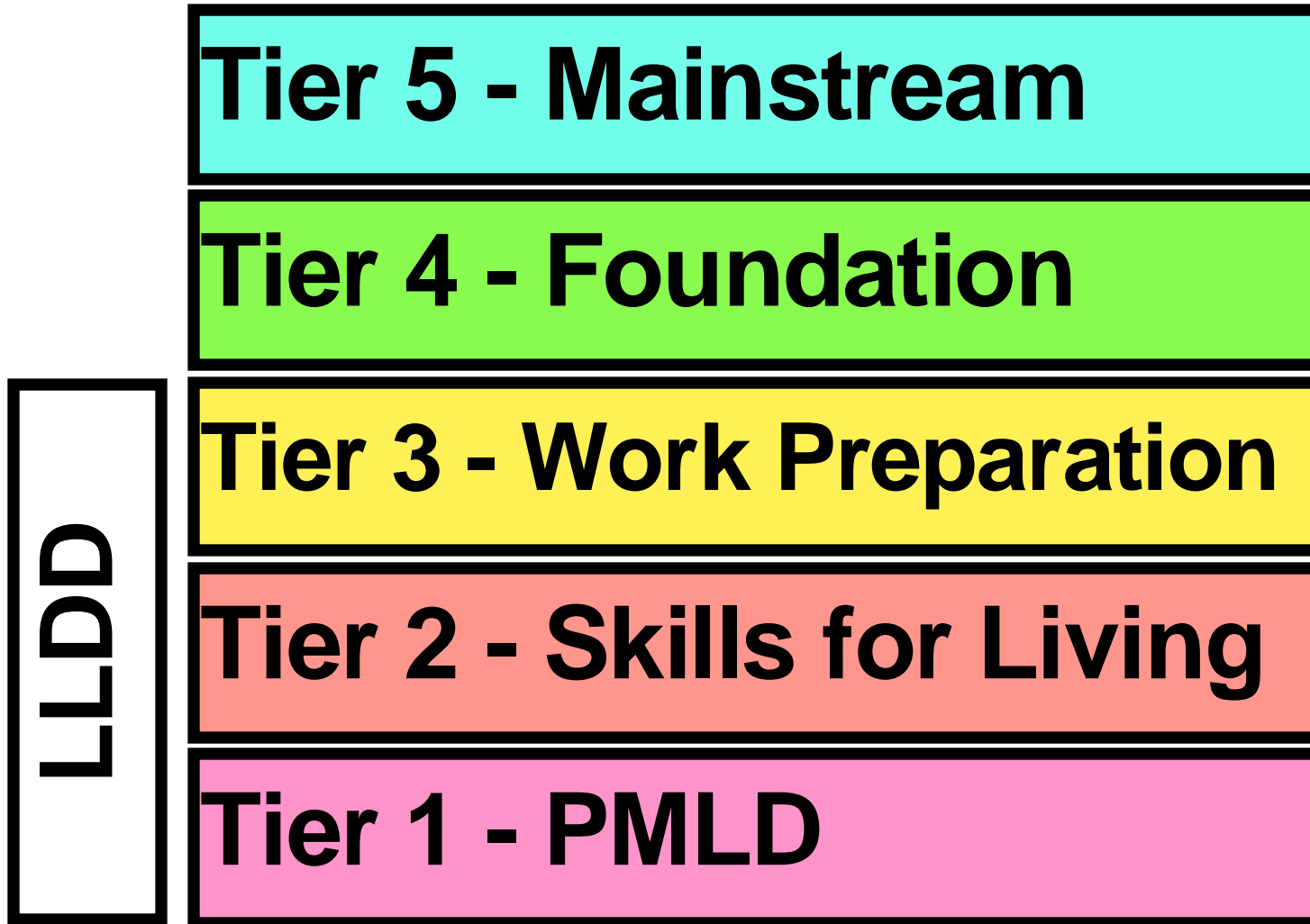
**Jesal Sachania**

[jess.sachania@activatelearning.ac.uk](mailto:jess.sachania@activatelearning.ac.uk)



Where do we sit in Reading  
College?

# Where do we sit in Reading College?



# Where do we sit in Reading College?

Securely working at GCSE level	<b>Tier 5 - Mainstream</b>
	<b>Tier 4 - Foundation</b>
No entry requirements	<b>Tier 3 - Work Preparation</b>
	<b>Tier 2 - Skills for Living</b>
	<b>Tier 1 - PMLD</b>

# What happens to learners who apply for mainstream courses without the grades?

- Scenario 1

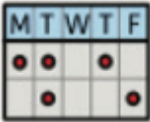











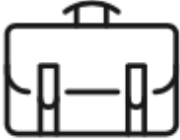
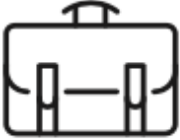

A learner applies for a mainstream course and details are triaged to the LLDD team

- Scenario 2

A learner insists that they are suitable for a mainstream course when their grades do not meet requirements

# Tier 2 - Skills for Living

(Helen's course)







 <p><b>EXAMPLE TIMETABLE</b></p>	 <p>Monday</p>	 <p>Tuesday</p>	 <p>Thursday</p>	 <p>Friday</p>
 <p><b>AM</b></p>	 <p>Well being</p>	 <p>Literacy</p>	 <p>Options</p>	 <p>Independent Living</p>
 <p><b>PM</b></p>	 <p>Numeracy</p>	 <p>World of work</p>	 <p>World of work</p>	 <p>Options</p>







# T2 - A typical week







- 4 days at college (from 9:30am to 3:30pm)
- Classes average at 8 learners, with a high support ratio
- Curriculum is focused on preparing for adulthood, with maths and English taught at the appropriate level
- Support – we have continuous support throughout the day; from meet and greet in the morning to supporting students back to transport at the end of the day
- Therapy – we provide therapy according to the EHCP needs (physio, SALT, OT and ELSA)

# Tier 3 - Work Preparation

(Jesal's course)

WEDNESDAY	ENGLISH 	WELLNESS 	MATHS 	VOC 	VOC 	COACHING TUTORIAL 
	9.00-10.00	10.00-11.00	11.15-12.15	1.15-2.15	2.30-3.30	3.30-4.00

THURSDAY	ENGLISH 	ONLINE DIGITAL 	MATHS 	WORK EXPERIENCE TUTORIAL 	WELLNESS 	COACHING TUTORIAL 
	9.00-10.00	10.00-11.00	11.15-12.15	1.15-2.15	2.30-3.30	3.30-4.00

FRIDAY	ENGLISH 	WELLNESS 	MATHS 	VOC 	VOC 	COACHING TUTORIAL 
	9.00-10.00	10.00-11.00	11.15-12.15	1.15-2.15	2.30-3.30	3.30-4.00

On the other two days we will organise Work Experience for the students

# T3 - A typical week

- 3 days at college (from 9am to 4pm)
- Classes are between 8 and 12 learners, with a minimum of 2 staff members
- 3 hours of English, 3 of Maths, 2 of Wellness and Digital and 1 of Careers
- 2 afternoons a week, come off timetable to access vocational learning (options include coding, sport, cookery, photography, performance, art, enterprise...)

# T3 - Qualifications

- We offer qualifications in English and Maths **only**
- We teach Entry Level and GCSE
- Not all learners will be required to sit exams

# Other progression is tracked from the 'Outcomes' in a learners EHCP through a system called Navigate and progress is shared at the annual review

Jesal Sachania

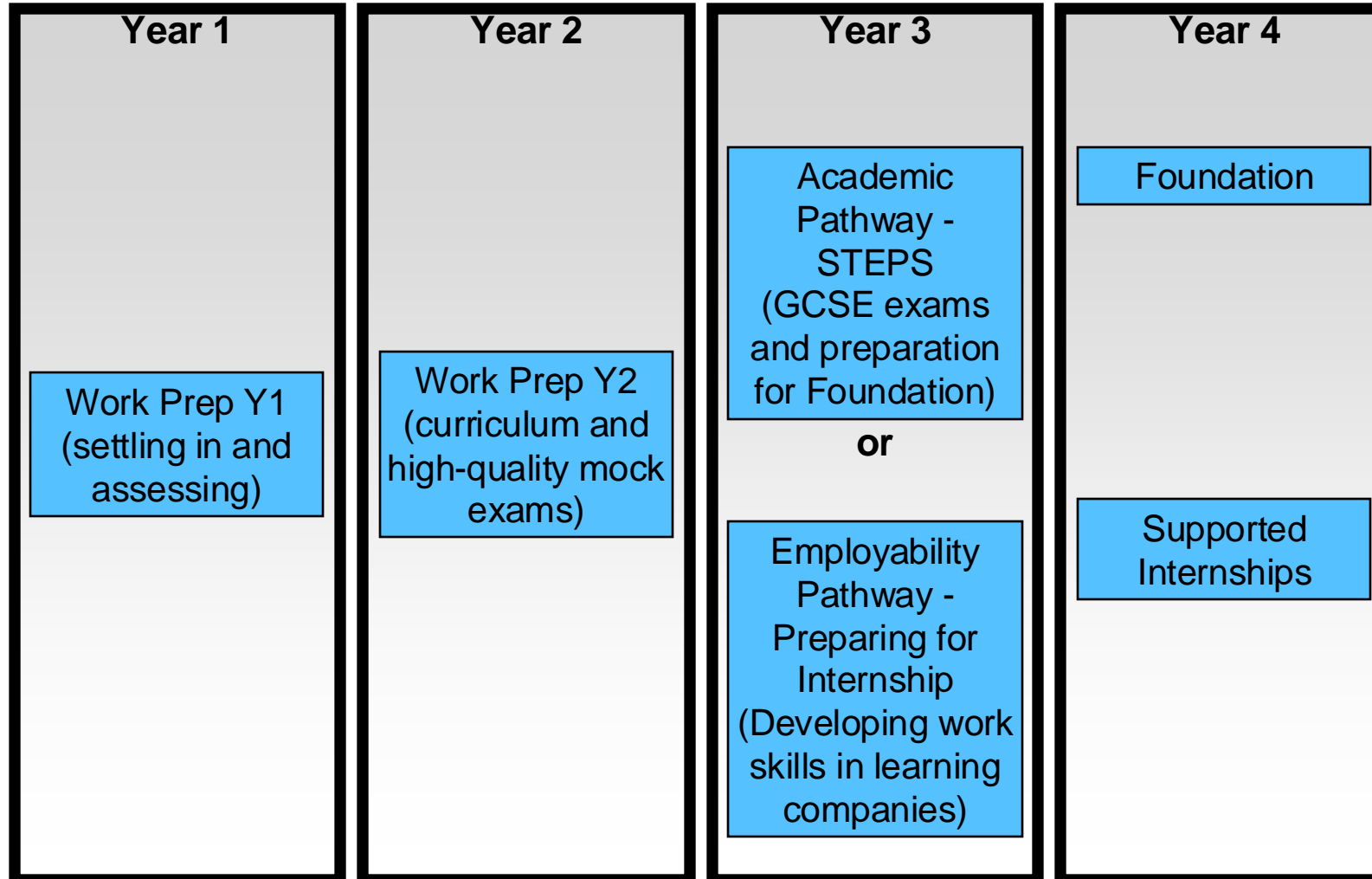
1. For Jesal to develop his attention and concentration skills.
2. For Jesal to continue to maintain positive behaviour in college, with a focus on settling down to lessons after social time and return to class on time.
3. For Jesal to develop his social interaction skills by improving his understanding of his own and others' emotions as well as social rules and appropriate behaviour.
4. Jesal will be supported in learning to tolerate others and overcome social conflicts with others.
5. Jesal needs to develop his ability to manage his sensory processing difficulties.
6. For Jesal to receive the support he requires in line with his diagnosis of ADHD
7. For Jesal to receive the support he needs in order to increase his independence and develop his social skills
8. Jesal will engage more readily in two-way conversations where he will listen to others.

We observed Jesal was able to focus on a whole maths lesson, but was finding wellness lessons a lot more difficult so we moved his seat and gave him some fiddle toys. He seems to be concentrating much better now, but we will keep on observing.

He was polite when spoken to, but never really looked for anyone to sit with in breaks or lunchtimes.

That changed last month following an ELSA session about friendships. He has started talking about Marvel movies with another boy in his tutor group and didn't get upset when they disagreed.

# T3 progression pathway





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# Reading College LLDD Department Open Event:

Friday 25 October 2024



# Local colleges: 2)



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## Foundation Study courses

Supported Internship  
Foundation Learning

⦿ Berkshire College of Agriculture

🔊 Entry

**View →**

Level E1 – Developing Personal Progress (Lower Support Needs)  
Foundation Learning

⦿ Berkshire College of Agriculture

🔊 Entry

**View →**

Level E2 – Pathway Towards Independence, Learning & Employability  
Foundation Learning

⦿ Berkshire College of Agriculture

🔊 Entry

**View →**

Level E3 Towards Independence, Work and Learning  
Foundation Learning

⦿ Berkshire College of Agriculture

🔊 Entry

**View →**

Level 1 Progression for Learning  
Foundation Learning

⦿ Berkshire College of Agriculture

🔊 Level 1

**View →**

Progression for Work  
Foundation Learning

⦿ Berkshire College of Agriculture

🔊 Level 1

**View →**

## Why study Foundation Studies

We offer personalised programmes for those with learning difficulties and/or disabilities that can put you on a journey towards a qualification, further study, employment/ supported employment and/or independent living.

Our friendly team are highly trained to help guide you according to your ambitions, expectations and interests.

<https://www.bca.ac.uk/subjects/foundation-studies/>



# Local colleges: 2)






























At Levels 1-3:

- Animal Care & Management
- Agriculture
- Arboriculture
- Horticulture
- Motor Vehicle

<https://www.bca.ac.uk/subjects/>



## Your Study Options – Subjects

 <p>Agriculture Full Time or Apprenticeship</p>	 <p>Adult Learning for Independence and Employment (ALPIE) Full Time or Apprenticeship</p>	 <p>Animal Management Full Time</p>	 <p>Applied Science Full Time</p>
 <p>Arboriculture Apprenticeship or RQF (enhanced Training)</p>	 <p>Art &amp; Design Full Time</p>	 <p>Beekeeping RQF (enhanced Training) or Part Time</p>	 <p>Business Studies Full Time</p>
 <p>Children's Development &amp; Learning Higher Education or Degree</p>	 <p>Early Years Full Time</p>	 <p>Equine Studies Full Time</p>	 <p>Floristry Apprenticeship</p>
 <p>Foundation Studies Full Time</p>	 <p>Golfkeeping &amp; Sports Turf Management Apprenticeship</p>	 <p>Health &amp; Social Care Full Time</p>	 <p>Horticulture Full Time Apprenticeship, Part Time</p>
 <p>Land-based Engineering Full Time or Apprenticeship</p>	 <p>Land Management &amp; Enhancement Apprenticeship</p>	 <p>Media Production Full Time</p>	 <p>Motor Vehicle Full Time</p>
 <p>Outdoor Education Full Time</p>	 <p>Performing Arts Full Time</p>	 <p>Pet Care/Kit RQF (enhanced Training)</p>	 <p>Production Arts Full Time</p>
 <p>Protective Services Full Time</p>	 <p>Royal Horticultural Society (RHS) Full Time</p>	 <p>Sports Studies Full Time</p>	



# Local colleges: 3)



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## career pathways within Activate Learning.

A Level 1 Foundation qualification is an accredited and widely-recognised qualification. Level 1 is split into tiers, aimed at learners who may have been disengaged from learning, underachieving, or who are unsure about their study choices.

During the one- or two-year programme, learners are able to try different vocational options or specialise in a chosen subject area. Our students also develop employability skills and continue their studies in either GCSEs or Functional Skills English, Maths and digital literacy where required. The programme includes citizenship and personal and social development, as well as work experience opportunities.

### Foundation Tier 4

This programme is for learners who have been disengaged from learning or are underachieving, and who want to try different vocational options. Learners will develop vocational and employability skills, including English and maths, digital literacy and citizenship learning. Work experience is part of this programme.

### Foundation Tier 5

This programme is for learners who need to develop their personal and social skills to achieve success. Learners will also take part in an introduction to a chosen vocational area at Level 1. The programme includes personal and social development, employability skills, work experience, English and maths, digital literacy and citizenship.

## Supported Foundation and SEND learners

Learners with special education needs and/or disabilities can study on Supported Foundation Programmes, which offer students the opportunity to develop in the exciting setting of a mainstream further education college.

[Find out more about Supported Foundation](#)

## Additional Learning Support

If you have additional learning needs and are looking to study a higher level qualification, we can organise and implement a wide range of support programmes, each tailored to the individual learner.

[Learners with learning difficulties and/or disabilities](#)

Learners can follow one of the following routes:

- Business
- Construction
- ESOL
- Hair and beauty
- Hospitality and professional cookery
- IT
- Media
- Motor vehicle
- Performing arts
- Public services Sports
- Tourism
- Visual arts and design

[Search Foundation Programmes](#)



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[Foundation studies - Bracknell and Wokingham College  
\(activatelearning.ac.uk\)](#)

# Local colleges: 3)

## Courses for learners with Special Educational Needs and Disabilities (SEND)

Discover our programmes for learners with learning difficulties or disabilities.



We believe that everyone should have a chance to achieve their goals, so we offer a range of programmes and support interventions for learners who need additional support.

Activate Learning is proud of the outstanding and award-winning Supported Foundation Programmes which offer students the opportunity to develop in the exciting setting of a mainstream further education college.

### Opportunities for learners

Activate Learning staff work on every campus to support, help and teach learners with SEND, regardless of their course or study programme.

Our students have the opportunity to develop in the exciting setting of a mainstream further education college.

Students may be on a cross-college programme, or be an apprentice, be taking an Higher Education (university-level) course, or on one of our outstanding and award-winning LifeSkills programmes. Students may come to college or might study online. There are many options available.

"The provision for learners with high needs is especially ambitious and meets the needs of the high number of these learners studying across the college campuses exceptionally well." Ofsted 2022

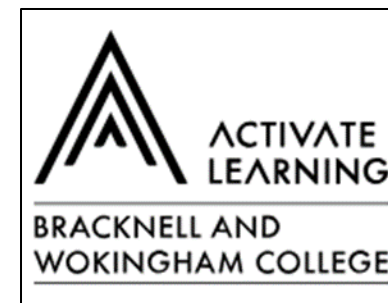
"Learners with high needs make outstanding progress as a result of the highly personalised curriculum and specialist support that enables them to realise their ambitions, get jobs or live more independently." Ofsted 2022

[Download our supported learning guide](#)

[Contact us about supported foundation programmes](#)

### An award-winning education

Activate Learning have recently been recognised for the work we do to inspire special needs students into employment with a coveted education award. The Association of Colleges' Beacon Awards 'Support for Students' prize 2019 recognises our innovative partnership programme for young people with special education needs and disabilities.



<https://bracknell.activatelearning.ac.uk/courses/further-education/send/>



# Local colleges: 3)



[Career pathways - Bracknell and Wokingham College \(activatelearning.ac.uk\)](https://activatelearning.ac.uk)

## Career pathways

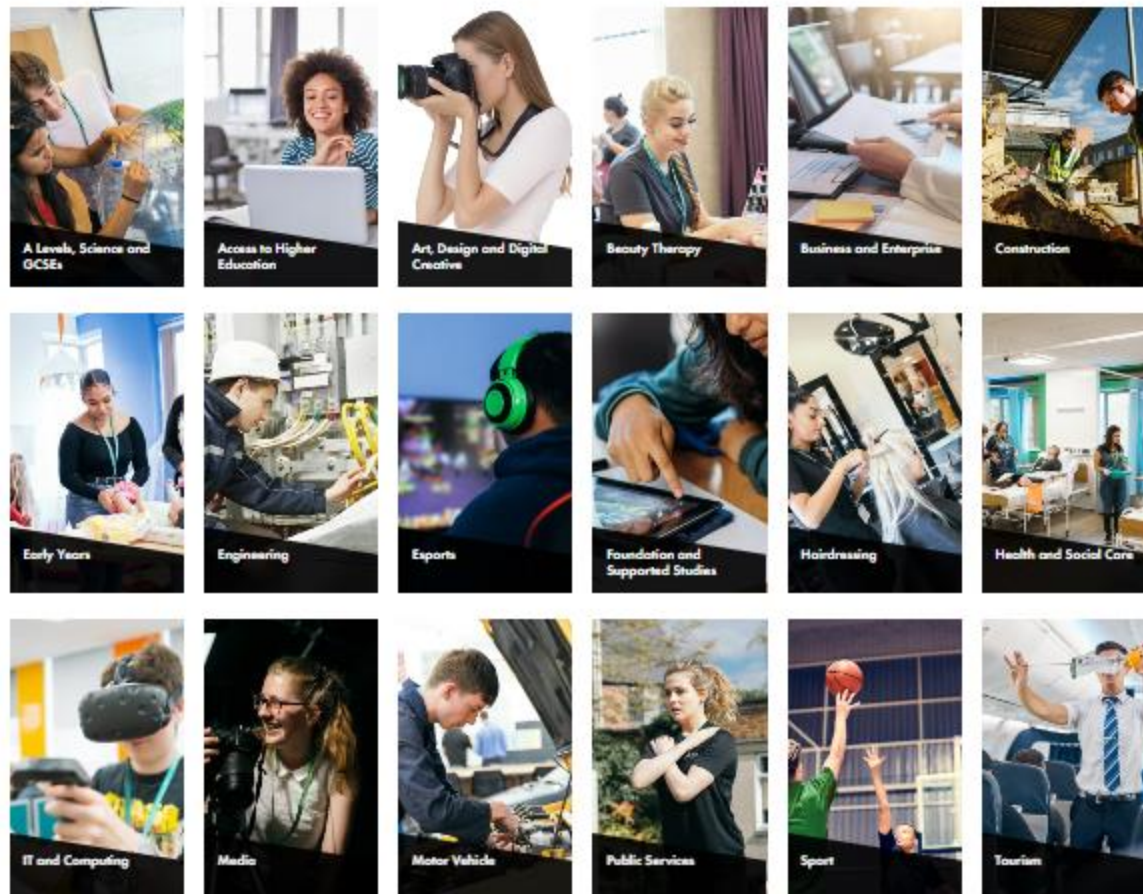
We provide every student with a career pathway—a plan, with clear, practical steps you can take to achieve the career of your dreams.

### Find your career pathway

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- ✓ Help you set clear objectives for your career
- ✓ Invest your study time in the right areas by seeking expected salaries
- ✓ Our pathways are tailored to your ambitions



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# Local colleges: 4)



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The screenshot shows the website for The Henley College. At the top left is the college logo. A teal navigation bar contains 'STAFF' and 'STUDENTS' links. Below the navigation bar is a search bar with the text 'SEARCH FOR YOUR NEXT COURSE'. A paragraph of text states: 'We offer over 60 high-achieving A Levels and Vocational Diploma courses, including many subjects not commonly offered at school sixth forms or by many other colleges.' Below this is a large heading: 'WHICH COURSE SHOULD I CHOOSE?'. A sub-heading says: 'Click **here** to explore the different types of courses we offer, find the most suitable one for you.' A filter menu is open, showing 'FILTER TYPE: All' and a list of course levels: 'All', 'A Level', 'Accounting', 'Ancient His', 'Applied Cri', and 'Applied Digital Games Production'. A yellow arrow points to the 'Foundation Learning' option under the 'Accounting' category.

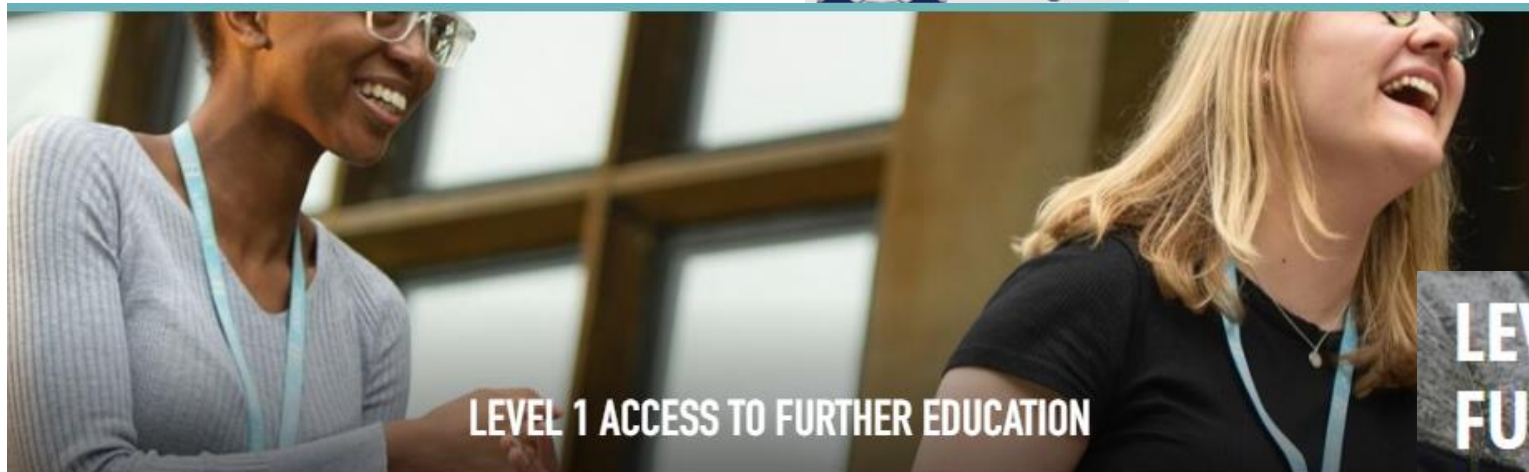
(see Foundation Learning)



# Local colleges: 4)



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Home / Courses / View All Courses / LEVEL 1 ACCESS TO FURTHER EDUCATION

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You will produce a portfolio of evidence to demonstrate the achievement of personal targets. This will be regularly reviewed with your teachers. You will also sit a maths and English exam.

**ASSESSMENT:** Pearson Edexcel

**DURATION:** 1 Year

**COSTS:** There will be costs for field trips

Working at Level one. All applicants will have an individual advice and guidance interview to assess their needs and suitability for the course.

**ENTRY REQUIREMENTS:** Amanda Rowe

[APPLY HERE](#)

- [COURSE OVERVIEW](#) +
- [COURSE STRUCTURE](#) +
- [LIFE AFTER HENLEY](#) +
- [ENRICHMENT](#) +
- [APPLICATION PROCESS](#) +

[Courses | The Henley College](#)  
(see Foundation Learning)



# Local colleges: 4)



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## ENTRY 1 (PATHWAYS)

## SUPPORTED INTERNSHIP

Home / Courses / View All Courses / ENTRY 1 (PATHWAYS)

Show this page



**ASSESSMENT:** You will produce a portfolio of evidence to demonstrate the achievement of personal targets.

**DURATION:** Maximum of 3 Years

**COSTS:** There will be costs for field trips

**ENTRY REQUIREMENTS:** All students must have an EHCP. There are no formal entry requirements for this course. All applicants are assessed prior to entry to ensure they are enrolled on the most appropriate level and course.

**PROGRAMME LEADER:** Amanda Rowe

TO APPLY PLEASE CONTACT AMANDA ROWE: AROW@HENLEYCOL.AC.UK

COURSE OVERVIEW



COURSE STRUCTURE



LIFE AFTER HENLEY



APPLICATION PROCESS



[Courses | The Henley College](#)  
(see Foundation Learning)



# Local colleges: 4)



The screenshot shows the top navigation bar with 'STAFF' and 'STUDENTS' links. Below is a search bar with the placeholder text 'SEARCH FOR YOUR NEXT COURSE'. The main content area features a paragraph: 'We offer over 60 high-achieving A Levels and Vocational Diploma courses, including many subjects not commonly offered at school sixth forms or by many other colleges.' This is followed by a large heading 'WHICH COURSE SHOULD I CHOOSE?'. Below the heading is a link: 'Click **here** to explore the different types of courses we offer, find the most suitable one for you.' A filter menu is open, showing 'FILTER TYPE:' with a dropdown set to 'All'. Underneath, 'A LEVEL' is selected, and a list of course categories is displayed: 'All', 'A Level', 'Accounting', 'Foundation Learning', 'Ancient His', 'T Level', 'Applied Cri', 'Vocational Courses (Level 2 and Other)', and 'Vocational Courses (Level 3)'. The text '(ate)' is partially visible at the bottom of the list.

<https://www.henleycol.ac.uk/courses/view-all-courses>  
(see Levels 2 – 3)



# New Meaning: 5)



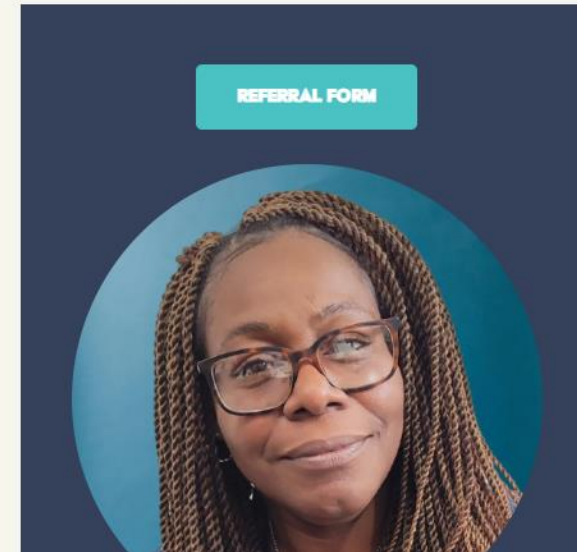
[OUR COURSES](#) [LOCATIONS](#) [APPLY](#) [ABOUT US](#) [CONTACT US](#)

## NEW MEANING TRAINING BERKSHIRE

[Home](#) > [Locations](#) > [New Meaning Training Berkshire](#)

### ABOUT NEW MEANING TRAINING BERKSHIRE

Welcome to our Berkshire centre. We're based in Reading but our work reaches out across Berkshire and the Home Counties. We opened our doors in June 2020, although some may know us by our old name, "Toolshed". New Meaning Training has been providing opportunities to hundreds of young people since it launched in 2015 in High Wycombe and now has centres reaching out across Berkshire, Buckinghamshire, Hertfordshire, Oxfordshire, Warwickshire and the West Midlands. We provide further education in Berkshire for post sixteens as well as training and work experience for people with an EHCP. Our aim is to help young people to make progress with their learning and feel inspired about their future, becoming either work-ready or taking their learning journey onto the next step.



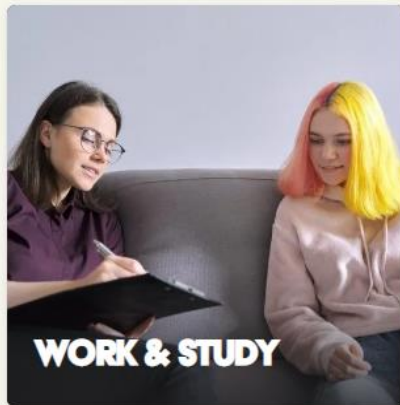
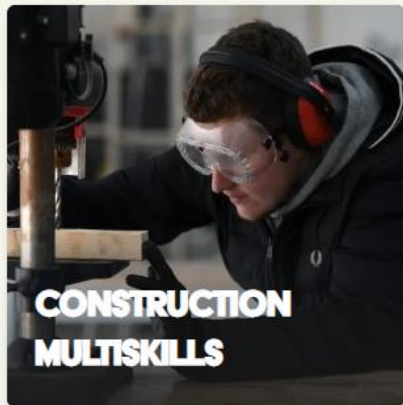
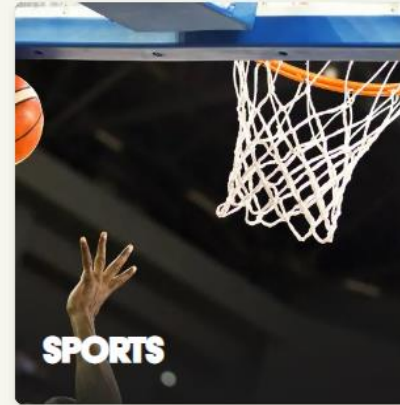
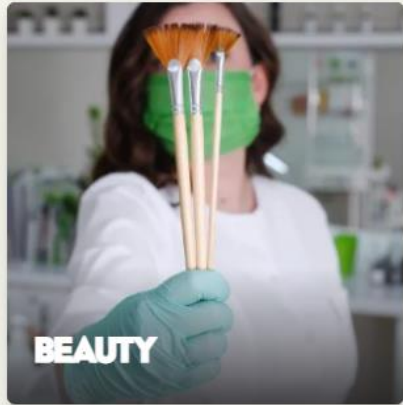
[New Meaning Training Berkshire – New Meaning Training](#)



# New Meaning: 5)

## OUR COURSES

[Home](#) > [Our Courses](#)



[Our Courses –  
New Meaning  
Training](#)



# Employer Fair



- Annual event attended by over 600 young people and families across Maiden Erlegh Trust schools.
- 80-100 representatives from a range of industry areas and sectors.
- Representatives invited based on destinations data and stakeholder voice.




**MAIDEN ERLEGH TRUST CAREERS FAIR**

Thursday 9 March 2023  
6.00pm - 8.00pm  
Maiden Erlegh School  
Silverdale Road, RG6 7HS

Start your future today!  
Meet and engage with over 80 representatives from industries such as aeronautics, law, engineering, cyber security, medicine, data analysis and media at our biggest and best Careers Fair ever.  
#TeamMaidenErlegh

 MAIDEN ERLEGH SCHOOL  
 MAIDEN ERLEGH CHILTERN EDGE  
 MAIDEN ERLEGH SCHOOL IN READING  
 Hamilton School  
 Cranbury College

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 @MESReading  
 @MEChilternEdge  
 @CranburyCollege  
 @HamiltonSchool4



MAIDEN ERLEGH  
TRUST



# Open Event for Entry-level courses (including specialist courses for Students with an EHCP –

## October of Year 10/11.





**Open Events for all courses  
Foundation → Level 3 – periodically  
throughout year 11...**

**Plan early**



# Good transitions are important...

- MET (Maiden Erlegh Trust) HE / FE Fair
- Open events
- Transition Days at college/s OR schools - arranged directly by you / with help from school



## Contact local colleges:

- Via links above – e.g. website form links / by email, etc.



Thank you

